Lower Mainland Pharmacy Services LMPS Residency	Evaluated By : evaluator's name Evaluating : person (role) or moment's name (if applicable) Dates : start date to end date	

* indicates a mandatory response

LMPS Pharmacy Residency Program

Faculty Evaluation of BC Wide Case Presentation

Communication Skills (CPRB 3.5.2)

The resident shall provide effective education to a variety of audiences and in a variety of instructional settings.
The resident shall create an effective teaching plan that enables successful delivery of instruction to and completion of the learning goals by the learner within the specified time frame.
The resident shall define the learning goals and objectives, select the instructional format, and communicate effectively.

	Below expected level of performance	Expected level of performance	Beyond expected level of performance
[Synthesis] Develops presentation at an appropriate level for audience.			
[Comprehension] Uses appropriate terminology and is articulate.			
[Application] Uses appropriate non-verbal communication to demonstrate confidence and enhance interest and comprehension of audience.			
[Application] Uses clear, legible and effective slides and handouts.			
[Synthesis] Presents information in a logical sequence and effectively communicate the key messages.			

Comments:

Organization and Content (CPRB 3.1.2, 3.1.6, 3.5.1, 3.5.2)

	Below expected level of performance	Expected level of performance	Beyond expected level of performance
[Synthesis] Develops measureable learning objectives.			
[Application] Summarizes and interprets relevant patient background information.			
[Synthesis] Formulates a prioritized list of relevant drug therapy problems.			
[Application] Describes patient-specific desired outcomes of therapy and incorporates shared decision-making into their care plan.			
[Synthesis] Develops a therapeutic question (PICO).			
[Synthesis] Demonstrates a clear search strategy to navigate available resources and identifies appropriate evidence to apply to the clinical situation.			
[Evaluation] Appraises and summarizes relevant literature.			
[Evaluation] Evaluates and prioritizes therapeutic alternatives.			
[Evaluation] Develops a comprehensive patient-specific recommendation to resolve the drug therapy problem that integrates relevant literature findings.			

	Below expected level of performance	Expected level of performance	Beyond expected level of performance
[Synthesis] Develops a patient specific monitoring plan for efficacy and toxicity.	○	○	○
[Evaluation] Defends recommendations thoughtfully and effectively when responding to audience questions.	○	○	○

Comments:

Overall Presentation Skills (CPRB 3.4.1, 3.5.2)

Describe the most positive aspect of the resident's presentation.

Describe areas for further improvement.

Comments:

*Overall Presentation Skills

- ○ Fail
- ○ Pass

The following will be displayed on forms where feedback is enabled...
(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

- ○ Yes
- ○ No

(for the evaluee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- ○ Yes
- ○ No