

Lower Mainland Pharmacy Services LMPS Yr1 Residency	Evaluated By : evaluator's name Evaluating : person (role) or moment's name (if applicable) Dates : start date to end date	
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* indicates a mandatory response

LMPS Pharmacy Residency Program

Faculty Evaluation of Journal Club Presentation

Journal Club Content

CPRB 3.5.1, 3.5.2

	Does Not Meet Standards	Meets Standards
*1. Learning Objectives Standard: - Objectives are outcome-oriented and measurable. - Journal club met all objectives.	<input type="radio"/>	<input type="radio"/>
*2. Background Information Standard: - Summarizes background information in a systematic and thorough manner. - Highlights other relevant literature to put study into context and demonstrate place in therapy. - Explains study rationale and objectives.	<input type="radio"/>	<input type="radio"/>
*3. Study Design and Methodology Standard: - Describes study design. - Summarizes study population and relevant inclusion and exclusion criteria. - Describes study interventions and procedures. - Assesses and justifies validity of tools or scoring systems used in the study. - Outlines the primary and secondary outcomes and explains their significance. - Describes statistical analysis and explains significance. - Information is tailored to the appropriate level of detail for the audience.	<input type="radio"/>	<input type="radio"/>
*4. Results Standard: - Describes study flow, outlines baseline characteristics and explains significance. - Describes and interprets major efficacy and safety results for primary and secondary outcomes and explains their significance. - Performs relevant calculations as appropriate.	<input type="radio"/>	<input type="radio"/>
*5. Critical Appraisal and Discussion Standard: - Thoroughly and accurately critically appraises study methodology using a critical appraisal tool as appropriate. - Describes the strengths and limitations of the study and explains how these strengths and limitations may impact the interpretation or application of study results. - Formulates conclusions based on study findings and critical appraisal.	<input type="radio"/>	<input type="radio"/>
*6. Application to Practice Standard: - Discusses and relates the implications of the study to practice. - Discusses application of study to patient and patient populations.	<input type="radio"/>	<input type="radio"/>

Communication and Visual Aids

CPRB 3.5.2, 3.5.3

	Does Not Meet Standards	Meets Standards
*7. Facilitation Skills Standard: - Engages participants, asks probing questions and facilitates discussion around the journal article. - Responds to questions from participants and elaborates on concepts as necessary to demonstrate understanding of the study, findings, and place in therapy/practice.	<input type="radio"/>	<input type="radio"/>
*Communication Skills Standards: - Demonstrates confidence and enhances interest and comprehension of the audience. - Pace and projection appropriate for audience's understanding and attention. - Presents information in a logical sequence - Uses appropriate terminology.	<input type="radio"/>	<input type="radio"/>
*8. Session Materials Standard: - Effective handouts/session materials are organized and easily read. - Materials enhance delivery of information.	<input type="radio"/>	<input type="radio"/>
*9. Organization and Time Management Standard: - Information organized in a logical sequence. - Directs discussion within set time parameters.	<input type="radio"/>	<input type="radio"/>

*Overall Comments:

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

☐ Yes

☐ No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

☐ Yes

☐ No