

Lower Mainland Pharmacy Services LMPS Yr1 Residency	Evaluated By : evaluator's name Evaluating : person (role) or moment's name (if applicable) Dates : start date to end date	
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* indicates a mandatory response

Patient Case Presentation with Application of Evidence (Accreditation Standards 3.1.2, 3.1.6, 3.1.8, 3.5.2)

The resident shall create an effective presentation that enables successful delivery of information, interpretation of the evidence, and application to the patient.

The resident shall demonstrate knowledge and understanding of conditions, pharmacotherapeutics, and patient course in care.

By the 4th presentation, the resident should be able to Meet Standards on all parts of the Presentation Content, and Meet Standards on 4 out of 5 of the Communication and Visual Aids. If unable to achieve, a 5th patient case presentation may be required and evaluated by the Residency Coordinator(s)

*Presentation Title:

Presentation Content

	Does Not Meet Standard	Meets Standard
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*1. Learning Objectives Standard: -Objectives are Outcome orientated and measurable -Presentation met all objectives	<input type="radio"/>	<input type="radio"/>
*2. ID of Pt, Chief Complaint, History of Present Illness, Previous Medical History, Medication History, Review of Systems, Medical Problems Standard: -Pertinent information presented in a systematic and thorough manner -Differentiates between relevant and irrelevant data -Thorough list of medical problems, accurately prioritized with appropriate justification	<input type="radio"/>	<input type="radio"/>
*3. Drug Therapy Problems (DTP) Standard: -Systematically presents all actual and potential DTPs by integrating relevant patient data and therapeutic knowledge. -Able to prioritize based on level of acuity and provide appropriate justification. -Rationale and justification provided for presentation focus DTP and is of clinical significance to patient's care	<input type="radio"/>	<input type="radio"/>
*4. Background Information Standard: -Background information provides context and is relevant to disease, patient, DTP, and/or clinical question as appropriate -Information is tailored to the appropriate level of detail for the audience	<input type="radio"/>	<input type="radio"/>
*5. Goals of Therapy for Focus DTP Standard: -Identifies and justifies appropriate desired outcomes and integrates the patient's personal values and preferences.	<input type="radio"/>	<input type="radio"/>
*6. Therapeutic Alternatives for Focus DTP Standard: -Integrates relevant patient data to identify and justify viable therapeutic alternatives.	<input type="radio"/>	<input type="radio"/>

	Does Not Meet Standard	Meets Standard
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*7. Literature Selection and Appraisal for Focus DTP Standard: -PICO question well defined with appropriate end points -Selected literature appropriately relates to PICO question -Studies outlined succinctly, pertinent data and results emphasized -Conclusions thorough and appropriate for studies -Literature placed into context for patient with limitations described	<input type="radio"/>	<input type="radio"/>
*8. Implementation of Care Plan Standard: -Makes a comprehensive therapeutic recommendation for the focus DTP supported by literature presented -Describes implementation of the care plan including education of the patient and comprehensive patient-specific monitoring -Provides justification for implementation anticipating possible outcomes	<input type="radio"/>	<input type="radio"/>
*9. Questions Standard: -Repeats and summarizes questions for audience -Elaborates on concepts and patient as necessary to demonstrate knowledge and understanding of conditions, therapeutics and patient course in care -Provides clarification, justification and/or theories as requested by audience	<input type="radio"/>	<input type="radio"/>

Communication

	Does Not Meet Standard	Meets Standard
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*10. Verbal Communication Standard: -Pace and projection appropriate for audience's understanding and attention -Uses appropriate terminology and grammar	<input type="radio"/>	<input type="radio"/>
*11. Non-Verbal Communication Standard: -Consistent and appropriate eye contact -Natural posture and mannerisms -Composed during presentation and questions	<input type="radio"/>	<input type="radio"/>

Visual Aids

	Does Not Meet Standard	Meets Standard
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*12. Slides Standard: -Effective slides which are easily read -Slides enhance delivery of information -Tables, graphs and figures used and explained throughout -No spelling or grammatical errors	<input type="radio"/>	<input type="radio"/>
*13. Organization Standard: -Presents information in a logical sequence and effectively communicates key messages	<input type="radio"/>	<input type="radio"/>

	Does Not Meet Standard	Meets Standard
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*14. Time Management	<input type="radio"/>	<input type="radio"/>
Standard: -Overall time of presentation 20-25 minutes		

*Comments:

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

☐ Yes

☐ No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

☐ Yes

☐ No