

Lower Mainland Pharmacy Services LMPS Yr1 Residency	Evaluated By : evaluator's name Evaluating : person (role) or moment's name (if applicable) Dates : start date to end date	
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* indicates a mandatory response

LMPS Pharmacy Residency Program

Faculty Evaluation of Resident Inservice Presentation

The resident shall provide effective education to a variety of audiences and in a variety of instructional settings.

The resident shall create an effective teaching plan that enables successful delivery of instruction to and completion of the learning goals by the learner within the specified time frame.

The resident shall define the learning goals and objectives, select the instructional format and communicate effectively.

Presentation Development and Content

CPRB 3.5.1, 3.5.2

	Does Not Meet Standard	Meets Standard
*1. Learning Objectives Standard: - Objectives are outcome-oriented and measurable. - In-service met all objectives.	<input type="radio"/>	<input type="radio"/>
*2. Presentation Development Standard: - Determines learning needs of the audience. - Ensures content and focus of the presentation will meet the audience's needs.	<input type="radio"/>	<input type="radio"/>
*3. Presentation Content Standard: - Outlines and explains relevant information, including (as appropriate) disease, medication and therapeutics information. - Summarizes, appraises, interprets and applies relevant literature. - Makes specific recommendations that are practical for the audience. - Provides context and relates presentation content to address learning needs of the audience.	<input type="radio"/>	<input type="radio"/>
*4. Questions Standard: - Repeats and summarizes questions for the audience. - Thoughtfully responds to questions from the audience by elaborating on concepts to demonstrate knowledge and understanding.	<input type="radio"/>	<input type="radio"/>

Communication and Visual Aids

CPRB 3.5.2, 3.5.3

	Does Not Meet Standard	Meets Standard
*5. Verbal Communication Standard: - Pace and projection appropriate for audience's understanding and attention - Demonstrates confidence and engages audience. - Tables, graphs, and figures used are explained throughout - Uses grammar and terminology at an appropriate level for the audience	<input type="radio"/>	<input type="radio"/>

	Does Not Meet Standard	Meets Standard
*6. Non-Verbal Communication Standard: - Consistent and appropriate eye contact - Natural posture and mannerisms - Composed during presentation and questions	<input type="radio"/>	<input type="radio"/>
*7. Session Materials Standard: - Uses session materials (e.g. slides, handout, brochure, white board/flip chart) that are tailored to the audience and that convey key messages to the audience. - Materials are organized, accurate and enhance delivery of information.	<input type="radio"/>	<input type="radio"/>
*8. Organization and Time Management Standard: - Presents information and directs discussion in a logical sequence, within set time parameters.	<input type="radio"/>	<input type="radio"/>

***Overall Comments:**

The following will be displayed on forms where feedback is enabled...
(for the evaluator to answer...)

***Did you have an opportunity to meet with this trainee to discuss their performance?**

- ☐ Yes
☐ No

(for the evaluatee to answer...)

***Did you have an opportunity to discuss your performance with your preceptor/supervisor?**

- ☐ Yes
☐ No