

Lower Mainland Pharmacy Services LMPS Yr1 Residency	Evaluated By : evaluator's name Evaluating : person (role) or moment's name (if applicable) Dates : start date to end date	
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* indicates a mandatory response

LMPS Pharmacy Residency Program

Faculty Evaluation of Resident Teaching Skills

CPRB 3.5 Provide Medication- and Practice-Related Education

Standard

The resident shall effectively respond to medication- and practice-related questions, and shall educate others.

Requirements

2. The resident shall provide education to a variety of audiences (e.g. students, other pharmacy residents, healthcare professionals [including students of those professions], the public, and other stakeholders) and in a variety of instructional settings (e.g. seminars, lectures, case presentations).

a) The resident shall create an effective training/teaching plan that enables successful deliver of instruction to and completion of learning goals by the learner, within the specified timeframe, by:

- defining learning goals and objectives;
- selecting the instructional format and instructional media;
- communicating effectively with a variety of audiences;
- when appropriate, creating and carrying out an assessment plan that aligns with the learning goals.

b) The resident shall promote a safe learning environment for the learner.

c) The resident shall ensure that patient safety is maintained when learners are involved in patient care.

3. The resident shall demonstrate skills in the four roles used in practice-based teaching:

- a) direct instruction (e.g. seminar, lecture or case presentation);
- b) modelling (e.g. demonstrating a skill or assessment for another learner);
- c) coaching (e.g. providing instructions or guidance to a learner to complete a task, skill or assessment)
- d) facilitation (e.g. facilitating a group discussion or learning such as a journal club, medication/safety huddle, clinical sharing in a meeting, or a pre-defined teaching module for other learners).

Instructions

This form is to be completed by the preceptor when the resident has participated in a teaching activity during the course of their rotation. This is to be filled out AS NEEDED for each teaching activity (similar to the presentation evaluation forms).

NOTE - if the teaching activity is:

a DIRECT INSTRUCTION in the form of a Case Presentation or an Inservice;

or:

a FACILITATION in the form of a Journal Club;

then please complete those specific evaluation forms available in one45.

***Please select the resident's teaching activity that you are providing feedback for (see the descriptions above for more detailed examples):**

☐ Modelling (e.g. demonstrating a skill, behavior, interaction or assessment to another learner)

☐ Coaching (e.g. providing guidance or feedback for the learner to perform an activity, skill, interaction)

☐ Facilitating (e.g. facilitating a huddle, clinical sharing, pre-existing module, group case discussion)

		Resident requires significant coaching in order to prepare for and perform the teaching activity - when the resident has had previous experience with this type of teaching experience. Resident is only able to answer questions from learners with significant support from the preceptor.	Resident requires some coaching in order to prepare for and perform the teaching activity. More extensive coaching is acceptable in the resident's first time experience with a particular type of teaching activity. Resident is able to apply socratic question methods in basic ways to prompt/guide the learner in their thought process. Resident is able to answer some of the questions from learners and needs occasional support from the preceptor.	Resident required minimal to no support in order to prepare and perform the teaching activity. Resident was able to modify and improve upon the plan as they prepared or delivered the activity to enhance the learner's experience. Resident is able to apply socratic question methods comfortably to prompt/guide the learner in their thought process. Resident is able to answer most of the questions from the learners with minimal to no support from the preceptor.
	Not Assessed (explain why not assessed in the comment section below)	Below Expected Level of Performance	Expected Level of Performance	Beyond Expected Level of Performance
*Assessed the learning needs prior to the activity and developed a learning activity at an appropriate level for the learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Developed measureable learning objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Contributed to the development or planning of the learning activity (when not a pre-existing learning module).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Communicated effectively during the learning activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Assessed and/or checked for understanding and achievement of learning objectives by the learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Promoted a safe learning environment for the learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Ensured patient safety was maintained when a learner was involved in patient care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*Provided constructive feedback to the learner (if appropriate), during and after the teaching activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Please provide comments on the most positive aspects of the resident's teaching skills during this activity.

*Please provide suggestions for improvement in the resident's teaching skills during this activity.

The following will be displayed on forms where feedback is enabled...
(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

☐ Yes

☐ No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

☐ Yes

☐ No